



RESEARCH SEMINAR

Enhancing historical reasoning: measuring and developing students' epistemological understanding

9th and 10th of September 2019 in Amsterdam, The Netherlands

THEME AND AIMS

We are pleased to invite you to this research seminar on students' epistemological understanding of history. The role of students' ideas about how knowledge is constructed and evaluated is well-researched in domains of science. In the domain of historical reasoning and argumentation, it is a quickly developing field of research. This seminar aims to explore how epistemological understanding of history can be conceptualized and measured, and which instructional strategies are effective in developing students' epistemological understanding. This endeavor promises to be particularly interesting, as researchers have so far proposed distinct domain-specific and general conceptualizations, and have used various approaches to measure epistemological understanding (e.g. Likert scale questionnaires, interviews, open-ended tasks) and to develop more nuanced belies. We invite researchers in the field of history education, but also researchers who focus on epistemology in general or in the context of science education, as we want to enhance exchange and collaboration across domains. PhD students are especially encouraged to participate.

The seminar is sponsored by the EARLI SIG 20 (Inquiry learning) and 26 (Argumentation, Dialogue and Reasoning) and the Research Institute of Child Development and Education of the University of Amsterdam. The seminar will take place at the University Library, Singel 425 in Amsterdam.

KEY-NOTES

On the first day, **Carla van Boxtel** (University of Amsterdam) will provide an introduction to research on epistemological understanding and historical reasoning and argumentation. Carla van Boxtel is an expert in the field of historical reasoning.

On the second day, **Michael Weinstock** (Ben Gurion University of the Negev) will give a keynote in which he discusses perspectives on epistemic thinking, the implications of various perspectives for history education, and challenges to the epistemology-oriented history classroom. Michael Weinstock is an expert in the field of reasoning, argumentation and epistemological understanding. He has also focused on the domain of history.

SESSION FORMATS

Each day there will be round table sessions and a poster session. The round tables last for 35 minutes (10 minutes presentation and 25 minutes discussion with the audience). For the poster session you prepare a pitch of 4 minutes to present the key findings of your study.

ABSTRACT SUBMISSION

Abstracts for a round table or poster should include:

- Name of the presenter(s), email address, institutional affiliation(s), city, and country
- Title and 3 or 4 keywords
- Preferred session format: Round table or Poster
- Summary (background, research questions, method and findings) of max of 800 words, excl. references

Abstracts (in PDF format) can be submitted through http://bit.ly/amsterdamseminar-submit (if this is your first time using EasyChair, you will first need to create an account). Deadline for the submission of abstracts is the 20th of June 2019. Submitted abstracts will be evaluated by the members of the Scientific Committee. Notification of acceptance is scheduled for the 28th of June.

PRELIMINARY PROGRAM

9 th of September 2019		10 th of September 2019	
13.00-13.30	Registration and coffee / tea	9.00-10.00	Keynote Michael Weinstock
13.30-14.00	Introduction Carla van Boxtel	10.00-10.35	Parallel round tables 3
14.00-14.35	Parallel round tables 1	10.35-11.35	Poster session 2 (with coffee/tea)
14.40-15.15	Parallel round tables 2	11.40-12.15	Parallel round tables 4
15.15-16.15	Poster session 1 (with drinks)	12.15-13.15	Lunch
16.15-17.00	Panel discussion	13.15-13.50	Parallel round tables 5
From 18.00	Dinner	14.00-16.00	Museum visit
		From 16.00	Closing and drinks

REGISTRATION

From the 20^{th} of May you can register for the seminar at the website http://bit.ly/amsterdamseminar-info. The registration fee (including dinner on Monday and lunch on Tuesday) is 50 euro. There is no registration fee for EARLI SIG 20 and 26 members. PhD students can become a SIG 20 or 26 member (ε 8,-) when they join EARLI as Jure member (ε 35,-). See https://earli.org/join. PhD candidates presenting a poster or round table also have the opportunity to apply for a travel grant through http://bit.ly/amsterdamseminar-grant.

IMPORTANT DATES

Deadline Round tables and Poster submission	20 th of June
Notification of acceptance	28 th of June
Deadline for registration /travel grant application	1 st of August
Seminar	9 th and 10 th of September

ORGANIZERS – SCIENTIFIC COMMITTEE

Carla van Boxtel, Jannet van Drie, University of Amsterdam - Michiel Voet, Ghent University The local organizing committee can be reached through amsterdamseminar@lists.ugent.be

We are very much looking forward to meeting you in Amsterdam!

